CAMERA Education Institute: Anti-Israel Curricular Materials and Resources

In response to the October 7th attack on Israel, organizations explicitly pushing an anti-Israel agenda or advocating “social justice” and “decolonization” are actively promoting their educational materials in K-12 schools. Many of these organizations have provided politicized resources to schools for years and have well-established links to many school systems.

The following resources shown in the chart below have been recommended by school districts and state departments of education to help “teach” about the conflict between Israel and Hamas. These resources present biased, inaccurate information delegitimizing Israel’s right to exist. Information about each organization, issues about their anti-Israel lesson plans, resources, and recommended book lists are included in the chart below. Also included are social media posts by these organizations or people associated with them since the October 7th attack showing their support for Hamas and the destruction of Israel.

Many schools use the terms “decolonization,” “oppression,” “liberation,” “solidarity,” to describe historical and current social problems in order to sway teachers and students to adopt their revolutionary ideology. Hamas and their sympathizers, such as Students for Justice in Palestine, also employ this inappropriate language, referring to Israel as a “settler colonial state.”

The CAMERA Education Institute will continue to add to this document. Please send us any concerning materials you may encounter.

If you have questions, please contact schools@camera.org
<table>
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<tr>
<th>Resource</th>
<th>Media posts after October 7 2023 attack on Israel</th>
<th>Problematic and Biased Teaching Materials</th>
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<td><strong>Teach Palestine</strong></td>
<td>Offers curriculum, books, articles and resources vilifying the State of Israel. Teach Palestine is an educational project of the Middle East Children’s Alliance (MECA).</td>
<td>Resources portray Palestinians as victims without agency and claim Israel is a settler colonist state. CAMERA has reviewed some of these problematic books. <strong>A Little Piece of Ground</strong>: A story of the Second Intifada that demonizes and dehumanizes Israelis. <strong>Determined to Stay</strong>: A book based on the author's visits to Israel and the West Bank. Sokolower’s pre-existing bias is evident throughout the book. <strong>Baba What Does My Name Mean?</strong>: Erasing Israel, Hebron and Jerusalem from the map makes for bad geography. Clumsy rhymes make for worse literature.</td>
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<td><strong>Rethinking Schools</strong></td>
<td>Calls itself the “country’s leading grassroots magazine for social and racial justice in education.” Its materials, however, promote a false image of Israel.</td>
<td>CAMERA has reviewed their site: Rethinking Schools Needs a Rethink on Israel These are examples of Rethinking Schools’ bias: <strong>Jody Sokolower, co-founder of Coalition for Liberated Ethnic Studies vilifies Israel</strong> Sokolower’s book is reviewed by CAMERA. <strong>Palestinian educator promotes biased books against Israel</strong>: Biased books includes a book by Naomi Shihab Nye reviewed by CAMERA.</td>
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<td><strong>San Diego County Office of Education (SDCOE)</strong></td>
<td><strong>Sawsan Jaber, leading anti-Israel activist interview included in resources; Posted on October 9 2023:</strong></td>
<td><strong>Resources present biased material as shown below:</strong></td>
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<td>A central hub for ethnic studies curriculum resources. Public Schools and organizations include the link as a resource after the October 7 terror attack.</td>
<td>Resources present biased material as shown below:</td>
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<td><strong>Learning for Justice (formerly Teaching for Tolerance)</strong></td>
<td><strong>Social media post directs readers to SDCOE (see above).</strong></td>
<td><strong>CAMERA reported</strong> on PBS lesson plans, documentaries and crash courses. The materials fail to provide accurate facts adopting a Palestinian narrative blaming the Jewish state. <strong>Naomi Shihab Nye</strong> presents non-factual history of Israel and grave distortions. For example she dedicated a book to Ahed Tamimi who she celebrates as devoted to justice. Tamimi recently stated <em>“We will slaughter you and you will say that what Hitler did to you was a joke, we will drink your blood and eat your skulls. Come on, we’re waiting for you.”</em> Sawsan Jaber promotes anti-Israel literature in K-12 schools and posts social media messages such as: “Israel is involved in oppression all around the world, not just in Palestine.” <strong>Links to Rethinking Schools (see above)</strong></td>
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<td>Resources promote a one-sided version of the Israeli-Palestinian conflict. Learning For Justice is a project of the Southern Poverty Law Center (SPLC)</td>
<td><strong>Author highlighted Amanda Najib Ibrahim</strong> is a BDS supporter and anti-Israel activist Includes problematic books such as: <strong>A Little Piece of Ground:</strong> A story of the Second Intifada that demonizes and dehumanizes Israelis. <strong>Links to SDCOE (see above)</strong></td>
<td><strong>Multiple biased resources posted until October 12 2023 including Teach Palestine, Rethinking Schools. It also included PBS which has been reported using biased resources for lessons on Israel. SPLC’s Executive Director, Margaret Huang, initially claimed Israel targeted civilians in Gaza, including children.</strong></td>
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Teaching for Change

Produces resources and lessons that promote biased materials against Israel.

Challenge Islamophobia Project

Includes biased information on American Jewish Organizations.

Includes articles by activists that advance Israel vilification and antisemitism: Hatem Bazian, co-founder of SJP, a radical anti-Israel organization promoting antisemitism on college campuses.

Steven Salaita, a BDS proponent who has expressed demeaning and hateful messages about Israel.

Zinn Education Project

Activist organization that promotes Marxist ideology derived from Howard Zinn's “A People's History of the United States.”

Rethinking schools and Teaching for Change are co-coordinator organizations for the Zinn Education Project.

Presents biased viewpoint that vilifies Israel:

Samia Shoman, co-coordinator for Teach Palestine (see above), promotes her anti-Israel falsehoods under social justice ideology. Jody Sokolower, co-coordinator for Teach Palestine, co-authored an article blaming Israel for unrest in the entire region of the Middle East.

CAMERA reported Shoman and Sokolower’s ideology in Liberated Ethnic Studies.

Naomi Shihab Nye reviewed by CAMERA.

Visualizing Palestine publishes biased infographics against Israel.

Institute for Middle East Understanding opposes the IHRA definition of antisemitism and publishes biased pieces on Israel.

Al Jazeera, a biased media outlet, includes fraudulent photos to defame Israel in its reports.
Social Justice Books
Project of Teaching for Change (see above) with books presenting only the Palestinian narrative

CAMERA's reviews problematic books.
It includes Ida in the Middle by Nora Lester Murad who captured herself on social media tearing down Israeli hostages posters. Her book targets Middle School students with indoctrination against the Jewish State.

Black Lives Matter @ School
Organization promotes false connections between racial issues in America and the Palestinian-Israeli conflict

Problematic links and curriculum vilifying Israel reported by CAMERA.
Links to Rethinking Schools (see above)

BLM@School leader Jesse Hagopian, is editor at Rethinking Schools and on staff at Zinn Education Project (see above).
President of the Board Debbie Almontaser involved in producing materials with anti-Israel rhetoric calling for the destruction of Israel.

CAMERA unpacks radical vocabulary

Among supporters includes Ben and Jerry’s foundation promoter of anti-Israel efforts and BDS.

Visualizing Palestine

Dedicated to using data and graphics to present anti-Israel falsehoods

Exposed for its biased infographics such as claiming Israel commits genocide.

In Gaza, family portraits have become portraits of Israeli Genocide.

#StopTheGenocide - Take action here: bit.ly/take-action-ga... pic.twitter.com/mXyuQL21mx

11/13/23, 11:53 AM
| **Haymarket Books** | Presents webinars and books by activists who vilify Israel:  
| | Anti-Zionist [Angela Davis](https://www.haymarketbooks.org/authors/angela-davis)  
| Radical, independent, nonprofit book publisher based in Chicago “aimed at fostering struggle, solidarity, and debate.” | Radical antisemitic organization [JVP](https://www.haymarketbooks.org/books/abortion-league)  
| |  
| **Teach Mideast** | The site recommends many problematic and biased resources.  
| | Includes articles by [Al-Jazeera](https://www.haymarketbooks.org/books/abortion-league), an organization exposed for antisemitism among its staff members. (see below)  
| An anti-Israel educational project of the Middle East Policy Forum. | Resources by [Jewish Voice for Peace](https://www.haymarketbooks.org/books/abortion-league) whose members have expressed explicit support for Hamas.  
| | The “histories” provided include the Israelites in the history of “Palestine,” section, but not in the section for the history of Israel. Palestinian action is written as a response to Israeli provocation and the failure of peace deals that are mentioned are blamed solely on Israel.  
| |  

Al Jazeera
Qatar funded, anti-Israel news outlet.

Exposed for promoting disinformation about Israel and hatred for the Jewish state.
National Coalition for Liberated Ethnic Studies (CLES)

Anti-Israel curriculum, resources, and teacher professional development for preK - college.

Focused on including Palestine and vilifying the State of Israel in Ethnic Studies curriculum.

CLES exposed in report by CAMERA for her anti-semitic Israel vilification.

CLES member organization AROC incited high school students for walkouts and anti-Israel chants

As a response to the massacre in Israel on October 7, 2023 AROC posted this on its website anti-semitic remarks violating IHRA definition of antisemitism by equating Zionism with fascism:

“The fight against Israeli apartheid is a fight for freedom for us all. The Arab Resource & Organizing Center (AROC) holds the Israeli regime entirely responsible for all unfolding violence we’ve witnessed across historic Palestine. In the face of such violence we recommit ourselves to the struggle for freedom and justice in Palestine, in our region, and globally. Recent events did not occur in a vacuum but as a result of unrelenting colonial aggression.”

The Palestine Academy

Anti-Israel biased curriculum circulated by high school student walkouts

Created by students for students. Includes misinformation about Israel and the current situation with Gaza