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Anti-Israel Curricular Materials and Resources



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FOREWARD



In response to the October 7, 2023, attack on Israel, organizations pushing an anti-Israel agenda or advocating “social justice” and “decolonization” have been actively promoting their educational materials in K-12 schools. Many of these organizations have provided politicized resources to schools for years and have well-established links to many school systems.

The following resources have been recommended by school districts and state departments of education to help teach about the conflict between Israel and Palestinian Arabs. These resources present factually inaccurate information about Israel. The following pages include information about each organization, issues about their anti-Israel lesson plans, resources, and recommended book lists. Also included are social media posts by people associated with these organizations showing their support for Hamas and the destruction of Israel.

Many schools and teachers use the terms “decolonization,” “oppression,” “liberation,” and “solidarity” to describe historical and current social problems in order to sway teachers and students to adopt their revolutionary ideology. Hamas and its sympathizers also employ this manipulative language, inaccurately referring to Israel as a “settler colonial state.”

To help the [CAMERA Education Institute](https://www.camera.org/) keep this document current, please send us any concerning materials you may encounter.

If you have questions, contact schools@camera.org.



TEACH PALESTINE



7:40 AM · Oct 14, 2023 · 23.1K Views



On October 8 2023, before Israel responded to the Hamas attack, Teach Palestine was already posting material instigating against Israel.



Jenine Wehbeh

RESOURCE

[Teach Palestine](#), an educational project of the [Middle East Children's Alliance](#) (MECA), offers curriculum, books, articles, and resources vilifying Israel.

Teach Palestine is listed as a resource by [BLM at Schools](#) and [Zinn Education](#) (see below).

As of March 2025, **Jenine Wehbeh** was Teach Palestine's new co-coordinator. Of Palestinian descent, Wehbeh was born in Lebanon and taught middle school social studies in Chicago.

PROBLEMATIC AND BIASED TEACHING MATERIALS

Teach Palestine offers resources portraying Palestinians strictly as victims and claiming Israel is a settler-colonialist state.

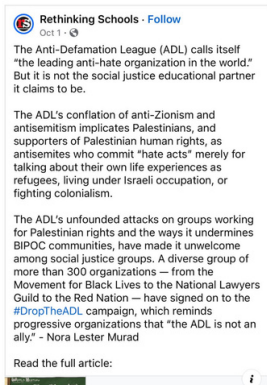
Some of the books recommended by Teach Palestine are:

- [A Little Piece of Ground](#): A story about the *second intifada* that demonizes and dehumanizes Israelis.
- [Determined to Stay](#): A book based on author **Jody Sokolower's** visits to Israel and the West Bank, which exposes her distortions of Israel and the situation with the Palestinians.
- [Baba, What Does My Name Mean?](#), by Palestinian-American Muslim writer Rifk Ebeid. Erasing Israel, Hebron and Jerusalem from the map makes for bad geography. Clumsy rhymes make for worse literature.

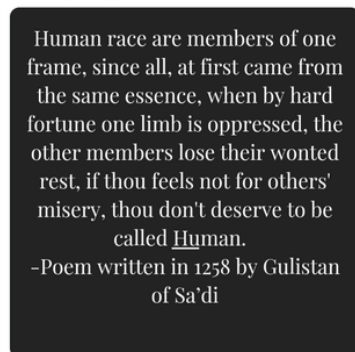
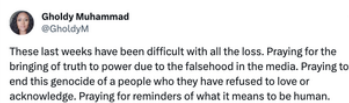
During an October 2024 podcast featuring **Teach Palestine** co-coordinator **Samia Shoman**, Shoman claimed Palestinians are victims of "settler colonialism," failing to acknowledge Israel is the historic homeland of the Jewish people.

In October 2024, **Teach Palestine** organized a three-day workshop for K-12 educators "to learn how border militarization [and] land dispossession...interconnects with the ongoing struggle against genocide in Gaza." The defamatory charge that Israel is committing genocide in Gaza is refuted by the extraordinary measures Israel takes to avoid civilian casualties in contrast to Hamas' targeting of Jewish civilians.

RETHINKING SCHOOLS



Ghody Muhammad post alleging a "genocide" in Gaza:



11:55 AM - Oct 16, 2023 - 6,277 Views



RESOURCE

[Rethinking Schools](#) calls itself the "country's leading grassroots magazine for social and racial justice in education."

Its materials, however, defame Israel with exaggerated and false accusations.

PROBLEMATIC AND BIASED TEACHING MATERIALS

See CAMERA's report, [Rethinking Schools Needs a Rethink on Israel](#).

Publications promoted by **Rethinking Schools** that contain unsubstantiated accounts and defamatory accusations against Israel:

- **Jody Sokolower's** *Determined to Stay* was [reviewed](#) by CAMERA. She is a co-founder of **Coalition for Liberated Ethnic Studies**.
- Selections from **Naomi Shihad Nye**, whose work CAMERA has [reviewed](#).
- A book by **Ghody Muhammad**, who has said Israel commits genocide, injustice, and oppression against Palestinians.

The Winter 2024-2025 edition of **Rethinking Schools** magazine featured several articles from Rethinking Schools' newly published book *Teach Palestine*. The articles encourage classroom discussion around Gaza, allege mistreatment of Palestinians by Israel, and criticize efforts to keep anti-Israel narratives out of Philadelphia schools.

The Spring 2024 edition of **Rethinking Schools** magazine, titled "Teach Palestine," included problematic articles by anti-Israel and antisemitic writers and was [shared at teacher union meetings](#).

- Writers argued that anti-Zionism is not antisemitism which contradicts the widely accepted International Holocaust Remembrance Alliance ([IHRA](#)) definition that denying Jews the right to a national homeland is a form of antisemitism.
- It includes contributions by **BLM At School** leader **Jesse Hagopian**, an activist associated with anti-Israel organizations.

In October 2024, **Rethinking Schools** published an article by **Nora Lester Murad**, an anti-Israel activist, promoting a campaign that targets the ADL, a major organization that fights hate in schools.

LEARNING FOR JUSTICE

(FORMERLY TEACHING FOR TOLERANCE)

← Post

Learning for Justice
@learnforjustice

As images of war flood the internet, young people need support to grapple with emotions and understand events. The terrorist attack by Hamas against Israel has far-reaching effects. This LFJ page offers resources for educators, parents and caregivers.



11:00 AM · Oct 14, 2023 · 1,658 Views

1 Repost 2 Likes

Resource

[Learning for Justice](#) (formerly Teaching for Tolerance) is a project of the **Southern Poverty Law Center** ([SPLC](#)), whose resources promote a one-sided version of the Israel-Palestinian conflict.

Problematic and Biased Teaching Materials

Learning for Justice materials include:

- An article by [Amanda Najib Ibrahim](#), a Boycott Divestment and Sanctions ([BDS](#)) supporter, posits unsubstantiated allegations of anti-Arab bias in American public schools.
- Problematic books that demonize and dehumanize Israelis.
- Link to a webinar featuring **Gholdy Muhammad**, who opposes Israel's right to defense. Muhammad trains teachers in multiple public schools.
- Multiple biased [resources](#) posted until October 12, 2023 including **Teach Palestine** and **Rethinking Schools**.

After the October 7, 2023, Hamas-led Palestinian attack on Israel, **LFJ** characterized Israeli actions toward Palestinians as "imperialism" and "oppression" and Palestinian actions as "liberation" and rectifying "injustice," clearly accepting and advancing the Palestinian narrative.

Learning for Justice promotes **BLM At School's** Week of Action. It also includes articles positively showcasing [Brian Ford](#), an extreme anti-Israel activist.

Margaret Huang, the **SPLC** Executive Director, [initially](#) claimed Israel targeted civilians, including children, in Gaza.

ZINN EDUCATION PROJECT

Resource

[Zinn Education Project](#) is an activist organization that promotes Marxist ideology derived from Howard Zinn's *A People's History of the United States*.

Rethinking Schools and **Teaching for Change** co-coordinate the Zinn Education Project.

Problematic and Biased Teaching Materials

Zinn Education Project presents factually inaccurate information that vilifies Israel:

Zinn Project utilizes the work of **Samia Shoman** and **Jody Sokolower**. A CAMERA research [report](#) exposed **Samia Shoman**, co-coordinator for **Teach Palestine** (see above), who promotes her anti-Israel falsehoods under social justice ideology, and **Jody Sokolower**, also a Teach Palestine coordinator, who co-authored an article blaming Israel for unrest throughout the Middle East.

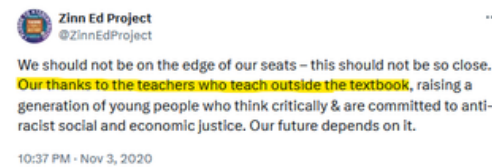
Zinn Education Project and Rethinking Schools employ BLM At School co-founder **Jesse Hagopian**.

Zinn materials include work by **Naomi Shihab Nye**, a Palestinian-American children's poet and novelist exposed in a 2022 CAMERA [report](#) as a proponent of a "one-state" solution to the Israel-Palestinian conflict, which would mean the elimination of Israel.

They also include material from [Visualizing Palestine](#), which publishes factually inaccurate infographics on Israel.

Zinn resources include "fact sheets" authored by the [Institute for Middle East Understanding](#). IMEU opposes the official International Holocaust Remembrance Alliance (IHRA) definition of antisemitism and publishes factually inaccurate information on Israel. The IHRA definition continues to be [adopted](#) by governments and organizations worldwide.

Zinn materials include content from **Al Jazeera**, the propaganda media arm of the **Government of Qatar** that uses [fraudulent](#) photos defaming Israel.



ZINN EDUCATION PROJECT (CONT.)

Problematic and Biased Teaching Materials

Zinn encourages educators to “teach outside the textbook” and to promote Palestinian interests by vilifying Israel in the classroom.

Zinn refers to Israel’s defensive campaign against Hamas as a genocide and claims Israel intentionally causes Palestinian famine. Zinn encourages educators to excuse Palestinian terrorism.

“Teaching the Seeds of Violence in Palestine-Israel,” a lesson plan by **Bill Bigelow**, called the war in Gaza “a crime against humanity,” without acknowledging Israel’s right to self-defense.

In June 2025, the CAMERA Education Institute published an exhaustive [report](#) detailing Zinn’s hostility toward America and Israel. The [report summary](#) is a tool parents may use with their school district if they discover Zinn materials used in their child’s classroom and is a convenient leave-behind for teachers and administrators.

BLACK LIVES MATTER AT SCHOOL

On October 7 2023, before Israel responded to the Hamas attack, Jesse Hagopian was already posting false historical maps of Israel:



Resource

[Black Lives Matter At School \(BLM At School\)](#) promotes false connections between racial issues in America and the Palestinian-Israeli conflict.

Problematic and Biased Teaching Materials

CAMERA has [reported](#) on problematic links and curriculum vilifying Israel.

Links to [Rethinking Schools](#) (see above)

BLM At School leader **Jesse Hagopian** is an activist associated with anti-Israel organizations.

Brian Ford is a former teacher active in the radical Democratic Socialist of America movement.

After the October 7, 2023, attack on Israel, **BLM At School** posted on Instagram, **“Education should be wielded in the service of struggle.** The ongoing fight to #TeachTruth must include...the ongoing struggle to realize a free Palestine and name the ways **U.S. imperialism** has supported apartheid.”

In October 2024, **BLM at School** publicized on its website the #DroptheADLFromSchools campaign and, in February 2024, hosted a webinar titled, “BLM and Palestine Solidarity.”



'Our Liberation is Connected with the Palestinian People'

Open Letter to Educators

The ADL is Not a Social Justice Partner

[Act as a Donor](#) [Act as an Organization](#) [Act as an Individual](#)

As longtime educators and advocates for educational excellence, we embrace the importance of supporting schools to tackle urgent questions of racism, injustice, and all forms of bigotry. We believe all our students have the right to be safe, to belong, and to develop as critical thinkers and constructive advocates in our diverse world.

The Anti-Defamation League (ADL) has long marketed itself as an expert advisor to school communities on antisemitism and other forms of bias. However, despite its reputation as a civil rights organization, the ADL is not the social justice educational partner it claims to be.

The ADL is a divisive political interest group that:

- sidelines historical, contextual, and systemic analyses of bias and racism in their curricula, focusing instead on individual feelings and actions;
- restricts genuine inquiry in classrooms with pedagogy and content that leave little room for truly questioning assumptions and debating diverse perspectives on a wide range of topics;
- distorts the definition of “antisemitism” in ways that stoke fear among many Jews and pit Jewish comfort against Palestinian rights;
- pushes local, state, and federal educational policy that defends Israel at the expense of the rights of Palestinians, other people of color, and Jews who reject ethnonationalism;
- attacks schools, educators, and students with base-fair accusations of antisemitism in order to silence and punish constitutionally-protected criticism of Israel and the political ideology of Zionism.

Like policymakers and major media outlets, schools mistakenly rely on the ADL as a credible source of information about what constitutes antisemitism and its extent in the United States today. But analysis by scholars and journalists makes it clear that the ADL systematically distorts people’s understanding of antisemitism by including criticism of Israel as an indicator of hatred toward Jews. They distort the prevalence of antisemitism by including legal, nonviolent Palestinian solidarity actions as “bias incidents” in their statistics. By the ADL’s own count, some two-thirds of the bias incidents since October 7 have related to Israel.

For all of these reasons, we ask you to reconsider your partnership with the ADL.

We further urge you to join in nationwide efforts to drop the ADL from schools by taking the following actions:

1. Cut all ties with the ADL, including use or endorsement of their curricular materials, participation in their programs, and encouragement in their professional development offerings;

TEACHING WHILE MUSLIM (TWM)

Resource

Teaching While Muslim (TWM) works to “actively include social justice, anti-racist, anti-Islamophobic curricula and educators” in schools.

Makes claims of “implicit bias” in schools and organizes teacher training workshops to confront it.

Problematic and Biased Teaching Materials

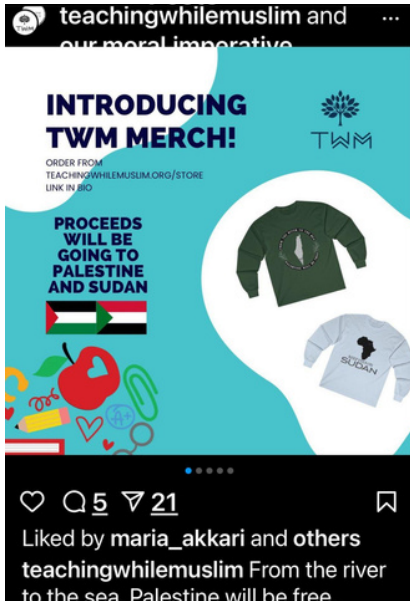
Includes links to **Teach Palestine** and books presenting only Palestinian narratives. Their bias has been reported in media, including [Forbes](#) and [NJ.com](#).

Includes lessons alleging a “past and current genocide” of Palestinians. The lessons focus on multiple subjects, including math, social studies and English language arts. It includes poetry lessons to glorify “the art of resistance” and about “uprooted” people, genocide, and colonization.

Lessons on “oppression” accuse Jews of “wiping out” Palestinian villages. Maps misleadingly portray all of Israel as having belonged to Palestinians before Israel’s establishment and make no mention of Arabs rejecting the UN Partition Plan. Other lessons allege a connection between Palestinian and African American life experiences.

Classroom materials claim “Palestine” is occupied by Israel and deny Jewish indigeneity to the land. They link to a website claiming Israel is a settler colonialist state oppressing the Palestinians.

On social media, **TWM** promotes posts likening the Gaza war to a “Holocaust” and accusing Israel of apartheid.



PARCEO

Resource

PARCEO is a resource and education center that partners with community groups on racial justice and other issues.

PARCEO advocates radical transformation in education.

PARCEO's antisemitism curriculum offers middle school and high school options.

PARCEO [partners with Makan](#), a UK-based non-profit, to create resources for K-12 schools, including its Project48 Palestinian Nakba curriculum and its curriculum on "Challenging Antisemitism from a Framework of Collective Liberation" (see below).

Problematic and Biased Teaching Materials

PARCEO led by **Donna Nevel** and **Nina Mehta**, partners with deceptive anti-Israel organizations, such as **Jewish Voice for Peace (JVP)**. **PARCEO** conducts teacher training.

PARCEO's program "Challenging Antisemitism from a Framework of Collective Liberation" separates anti-Zionism from antisemitism claiming, "antisemitism has been misused to serve an anti-liberatory agenda."

The curriculum repeats a canard that Jewish people allege antisemitism to "further political goals harmful to movements for justice," specifically Palestinians.

The curriculum includes videos featuring **Arab Resource and Organizing Center (AROC)** Executive Director **Lara Kiswani** ([exposed](#) by CAMERA), co-founder of **Students for Justice in Palestine (SJP)**, at the University of California-Davis. Kiswani and [AROC](#) have a long history of advocating Israel's destruction and demonizing America. AROC and SJP glorify the October 2023 Hamas-led Palestinian massacre in Israel.

Other videos feature speakers who allege Jews focus excessively on antisemitism and acknowledge partnerships with extreme, anti-Israel groups like **JVP** and claim Israel "inflicts unfathomable violence and genocide in Gaza." **PARCEO's** founder Mehta says **PARCEO** is "part of the resistance...to genocide, displacement, expulsion, and occupation...from all our rivers to all our seas."



ABOLITIONIST TEACHING NETWORK (ATN)



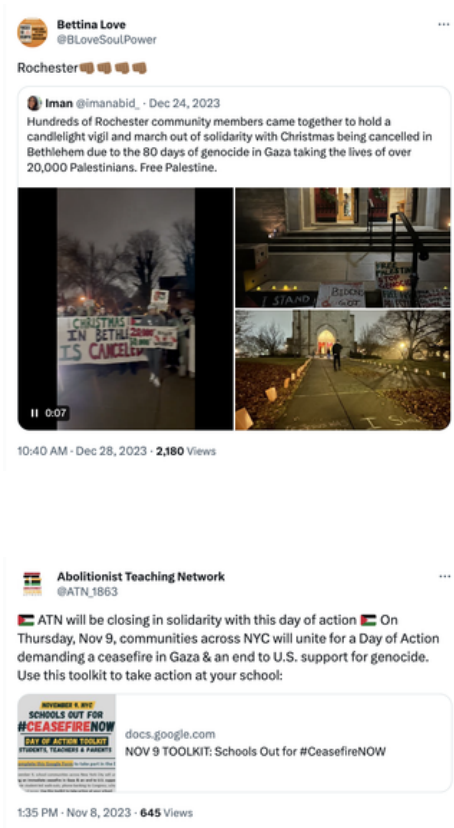
Resource

[Abolitionist Teaching Network \(ATN\)](#)'s mission is to develop and support those in the struggle for education liberation.

Problematic and Biased Teaching Materials

Bettina Love is co-founder and Board of Directors Chair of ATN. Sometime after posting pro-Palestinian content to X/Twitter after the October 7, 2023, attack on Israel, Love blocked public access to her X/Twitter account.

- Promoted Palestine Day of Action in NYC.
- Promoted Palestine Tool Kit to be used in schools.
- Falsely claimed Israel is committing genocide in Gaza and called for an end to US support for Israel.
- Published and promoted an ATN Resources for Educators to Support a Free Palestine.



SOCIAL JUSTICE BOOKS



Resource

[Social Justice Books](#) is a project of **Teaching for Change** (see above) with books presenting only the Palestinian narrative.

Problematic and Biased Teaching Materials

CAMERA [reviews](#) problematic books.

Includes [Ida in the Middle](#) by **Nora Lester Murad** who filmed herself on social media tearing down Israeli hostage posters. Her book targets Middle School students with indoctrination against the Jewish State.

NATIONAL COALITION FOR LIBERATED ETHNIC STUDIES (CLES)

Coalition for Liberated Ethnic Studies
@LiberatedESC

Repost @adriennemareebrown Practical Tips for Solidarity with Palestine with Lara Kiswani of the @aroc,bayarea

5pm ET Friday Oct 13
here on my IG live

flyer design by @freddieblooms



10:34 PM · Oct 12, 2023 · 151 Views

Coalition for Liberated Ethnic Studies reposted
Jewish Voice for Peace
@jvp/live

The Israeli government may have just declared war, but its war on Palestinians started over 75 years ago. Israeli apartheid and occupation — and United States complicity in that oppression — are the source of all this violence.

Read our statement:

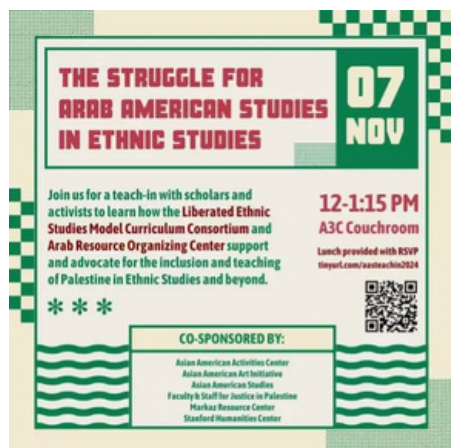


5:13 PM · Oct 7, 2023 · 1.7M Views

525 10.9K 26.6K 1.078



1 · Jan 10, 2024 · 25 Views



Resource

[National Coalition for Liberated Ethnic Studies \(CLES\)](#)

Liberatory curriculum, activism, resources and teacher professional development for preK – college.

Members include:

- [Black Lives Matter At School](#)
- [Teach Palestine](#)
- [Abolitionist Teaching Network](#)
- [Arab Resource and Organizing Center](#)
- [Xicanx Institute for Teaching and Organizing](#)

Problematic and Biased Teaching Materials

CLES Ethnic Studies curriculum emphasizes Palestine and vilifies the State of Israel.

CAMERA's report "[Unmasking Hatred in Schools](#)" exposed CLES's anti-Israel animus.

CLES member organization Arab Resource and Organizing Center ([AROC](#)) incited high school students for walkouts and anti-Israel chants.

As of March 2025, anti-Israel author **Jody Sokolower**, CLES co-founder, had retired and passed national coordinator duties to **Jenine Wehbeh**, a Chicago-based educator of Palestinian descent. Other anti-Israel activists, **Samia Shoman**, **Jesse Hagopian**, **Brian Ford**, and **Nora Lester Murad** are also associated with CLES. (See further information on them in listings above for **Teach Palestine**, **Rethinking Schools** and **BLM At School**).

TEACHING FOR CHANGE



Resource

[Teaching for Change](#) produces resources and lessons on Israel and the Israel–Palestinian conflict.

Problematic and Biased Teaching Materials

Its *Challenge Islamophobia Project* includes inaccurate information on American Jewish organizations.

Includes articles by [Hatem Bazian](#), co-founder of SJP, a radical anti-Israel organization that [promotes](#) antisemitism on college campuses, and [Steven Salaita](#), a BDS proponent who has shared demeaning and hateful messages about Israel.

TEACH MIDEAST



Resource

[Teach Mideast](#) is an educational project of the Middle East Policy Council.

Problematic and Biased Teaching Materials

Teach Mideast recommends many factually inaccurate resources, such as [Al-Jazeera](#), the Qatari government-controlled media outlet linked to Hamas (see below), and [Jewish Voice for Peace](#) whose members have expressed support for Hamas.

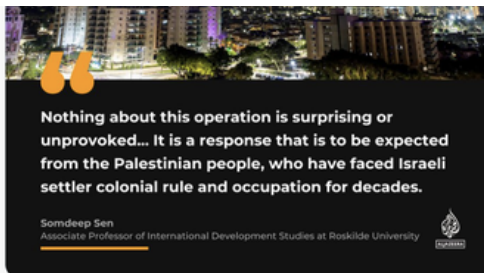
History lessons include Israelites in a section titled "Palestine," rather than where it should be under Jewish or Israeli history. Palestinian actions are falsely described as responses to Israeli provocation. The failure of peace efforts is blamed solely on Israel.

In the October 2023 special issue on the Gaza war, MEPC's journal includes an article that attempts to justify the October 7, 2023, Hamas attack on Israel by placing it "in the context of the decades-long conflict."

Another article refers to the October 7 massacre as an act of "resistance."



AL-JAZEERA



Resource

[Al-Jazeera](#) is a Qatari government news outlet.

Problematic and Biased Teaching Materials

[Exposed](#) for promoting disinformation about Israel and hatred for the Jewish state.

In September 2024, the Israeli government [closed](#) the West Bank office of **Al Jazeera**, saying the network is “the mouthpiece of Hamas and Hezbollah.” Israel also [found documents](#) that exposed six **Al Jazeera** journalists as members of **Hamas** and **Palestinian Islamic Jihad**.



6 Al - Jazeera Journalists Hamas and Islamic Jihad Terrorists




Al Jazeera exploits children to present false information about Gaza to vilify Israel. It aired footage of a November 7, 2023, “press conference” at which a boy, surrounded by other children, reads from a prepared script, “The occupation is starving us. We don’t find water or food.”

BROWN CHOICES CURRICULUM

Territories under Israeli control in 1967

Outcomes of the Six-Day War:

- more Palestinians **expelled** from **their lands**
- West Bank and Gaza borders opened again
- some improvements to Palestinian life overshadowed by **repression** of any political expression
- West Bank and Gaza became the new frontiers for **colonization**

A map of the Middle East showing Israel and the territories it occupied in 1967. The Mediterranean Sea is to the west, the Red Sea and Gulf of Aden to the south, and the Persian Gulf to the east. Neighboring countries include Syria, Lebanon, Jordan, and Saudi Arabia. The map highlights the West Bank, Gaza Strip, and Golan Heights as territories under Israeli control.A map titled "UN Partition of Palestine, 1947" showing the proposed division of Palestine into Jewish and Arab states. The map includes labels for the Mediterranean Sea, Red Sea, Gulf of Aden, and surrounding countries like Syria, Lebanon, Jordan, and Egypt. A legend indicates that areas designated by the UN for Jewish and Arab states are shown in different colors.

After World War II, the United Nations proposed a partition plan for separate Jewish and Arab states in Palestine that was accepted by Jewish Zionist leaders and opposed by Palestinian and other Arab leaders.

This **led to a war** that ended in 1949 with Zionist troops having seized an even larger portion of land than what had been proposed by the UN.

As you learn about the Middle East, keep in mind:

- The Middle East is made up of many different countries with different histories and varying economic and social conditions.
- Varied economic and social classes exist **within** each country.
- People in the Middle East **are not just victims or perpetrators of violence and conflict. They have varied everyday lives and must be considered more fully as complex human beings.**

Resource

- [Brown Choices Curriculum](#) is a high school history curriculum developed by Brown University.

Choices claims it is [used](#) annually by nearly one million students in 8000 high schools, and hundreds of international schools.

Choices' free resources include online lessons on current events and more than 1800 online "scholar" videos targeting high school students.

Effective June 30, 2025, Brown will [end](#) its ties with Choices, saying the relationship is no longer "economically viable" and that "uncertainty about potential future impacts of federal government actions" – likely a reference to cutbacks in DEI program funding – played a role in its decision, as do predicted "weaker" sales of the Choices curriculum. The implications of the decision on Choices remain to be seen.

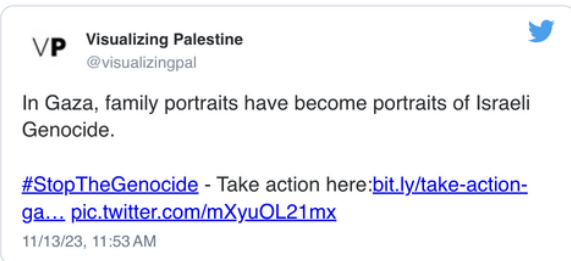
Problematic and Biased Teaching Materials

CAMERA produced a [report](#) and a [one-page](#) brief on the **Choices** curriculum exposing its falsehoods and biased treatment of Zionism, Israel, and the Palestinian-Israeli conflict.

The curriculum is replete with historical revisionism and whitewashes Palestinian aggression and terrorism. It also obscures Hamas' stated goals of killing Jews and destroying Israel and portrays the existence of the Jewish state as illegitimate.

Choices misleads readers about the history and nature of the Israel-Palestinian conflict and attempts to justify Palestinian violence as a "human" reaction (see screenshots).

VISUALIZING PALESTINE



Resource

[Visualizing Palestine](#) uses data and graphics to present its version of the Israel-Palestinian conflict.

A February 2025 [expose](#) in JewishOnliner revealed **Visualizing Palestine**, despite its U.S. tax-exempt status and while spreading misinformation in the U.S., is a subsidiary of a Lebanese organization.

Problematic and Biased Teaching Materials

[Exposed](#) for its factually inaccurate and defamatory infographics, such as those claiming Israel commits genocide.

Soon after the October 7, 2023, attacks on Israel, **Visualizing Palestine** posted to Instagram a message calling the attackers "resistance fighters" whose actions were a justified response to colonization and injustice.

Included in resources from **Zinn Education Project**.

Visualizing Palestine claims its materials are used by educators to "supplement curriculums at universities and high schools."

HAYMARKET BOOKS

Abolition and the Liberation of Palestine



Resource

[Haymarket Books](#) is a radical, independent, Chicago-based book publisher “aimed at fostering struggle, solidarity, and debate.”

Its presentations feature **Bettina Love** (see above, Abolitionist Teaching Network) and **Ghody Muhammad** (see above, Rethinking Schools).

Problematic and Biased Teaching Materials

Haymarket Books presents webinars and books by activists and organizations who vilify Israel, including anti-Zionist radical icon [Angela Davis](#) and antisemitic organization [JVP](#).

In October 2024, Haymarket co-sponsored a series of webinars promoting the Palestinian cause and falsely portraying Israel as a colonial settler state and an aggressor. In fact, all the wars against Israel were started by Israel’s enemies. Webinars have featured **Linda Sarsour** and **Noura Erakat**, who are notorious for promoting anti-semitism.

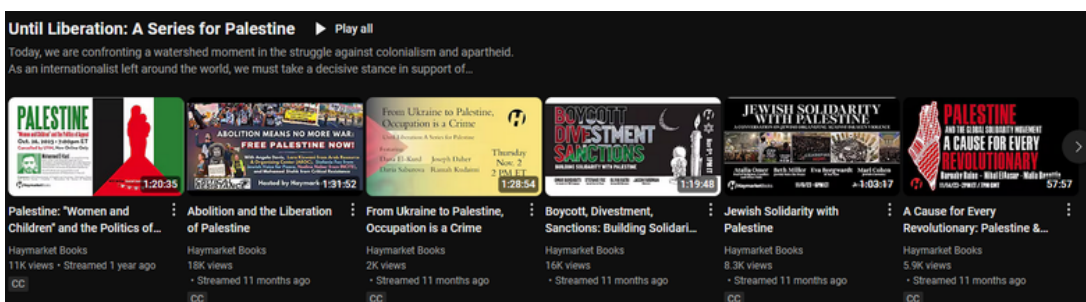
Haymarket Books offered **free** books vilifying Israel after the October 2023 Hamas-led Palestinian attack on Israel and massacre of civilians.



2024 Webinar featuring Erakat and Sarsour:



Pro-Palestinian Haymarket Books webinars on YouTube in 2024:



THE PALESTINE ACADEMY



Resource

[The Palestine Academy](#) is a curriculum circulated by high school student walkout organizers.

Problematic and Biased Teaching Materials

Created by students for students, it includes misinformation about Israel and the current situation in Gaza.



SAN DIEGO COUNTY OFFICE OF EDUCATION (SDCOE)



Sawsan Jaber, leading anti-Israel activist interview included in resources; posted on October 9 2023

Resource

- A central hub for ethnic studies curriculum resources.
- Public schools and organizations include the link as a resource after the October 7 terror attack.

Problematic and Biased Teaching Materials

Resources present biased material as shown below:

CAMERA [reported](#) on PBS lesson plans, documentaries and crash [courses](#). The materials fail to provide accurate facts adopting a Palestinian narrative blaming the Jewish state.

[Naomi Shihab Nye](#) presents non-factual history of Israel and grave distortions. For example she dedicated a book to Ahed Tamimi who she celebrates as devoted to justice. Tamimi recently stated "We will slaughter you and you will say that what Hitler did to you was a joke, we will drink your blood and eat your skulls. Come on, we're waiting for you."

Sawsan Jaber promotes anti-Israel literature in K-12 schools and posts social media messages such as: "Israel is involved in oppression all around the world, not just in Palestine."

CAMERA [reported](#) Jaber's work promoting indoctrination of students against Israel through literature.